EYF
european youth foundation
fonds européen pour la jeunesse

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

NGO name: European Youth Press   Title of the project: Training on 'Detecting, Deterring and Reporting Corruption'

Dates: 15. – 19.03.2017

Detailed Daily Programme – Training course in Antwerp, Belgium

The EYF is interested in learning how specific sessions and the methods used help you to meet your expected learning outcomes, as well as the objectives set. For this reason we ask you to provide the following information for all sessions in the programme. For International Activities and Work Plans, we know that methods will be better defined later on in the process. This example can be reproduced for applications and reports in all grant categories (except the structural grant(s)) Please use one sheet per day, and add days by copying this format to the following pages.

Day 1	What?	How?	Learning outcomes	Objectives
Registration until 13:00 **Session 1.1.** 13:00 – 14:30	Welcome and introduction of organisers: **European Youth Press, CHIPS StampMedia,** presentation of the **European Youth Foundation of the Council of Europe** *Martin and Charis*	Presentations by representatives of organising organisations Non-formal learning methods	Get to know organising and funding organisations/institutions Form group dynamics	Getting to know each other and the organisers
Coffee Break				
Session 1.2. 15:00 – 17:30	Getting to know each other Fears and expectations Rules for the training *Martin*	By using non-formal education and learning methods		Establish expectations towards the organisers and towards one another
Dinner				
Evening Programme	Getting to know each other	Intercultural night: Culture Café		Familiarise with other cultures and backgrounds

Day 2	What?	How?	Learning outcomes	Objectives
Session 2.1. 09:00 – 10:30	**Introduction** to Activity 1 and the overall Work Plan 2017 *Martin*	Discuss agenda. The WP2017 will be illustrated together with objectives in a game	Participants gain understanding of Activity 1 and its relation to the overall project	Getting to know the planned activities
Coffee Break				
Session 2.2. 11:00 – 12:30	**Defining corruption part I:** What do we mean by corruption? *Rugile*	Brainstorming different concepts and forms of corruption	Participants develop understanding of corruption and defining it from their own contexts, as well as some practical examples	Use participants' former knowledge and see how familiar they are with the topic
Lunch				
Session 2.3. 14:30 – 16:00	**Defining corruption part II:** Looking at the data *Rugile*	Where do I find statistics about corruption?	Familiarise with the Corruption Perceived Index and other resources for information about corruption	
Coffee Break				
Session 2.4. 16:30 – 18:00	**Corruption news:** how do I get started in my reporting? What sources do I have? *Alexandre*	Trainer can deliver additional information/expertise here as well, but not necessarily	Similar to previous one, but from journalistic viewpoint Understanding use of big data and databases, as well as legal documents, as sources of corruption reporting	Give tools to participants for reporting corruption
Dinner				
Evening Programme	Sightseeing in Antwerp	Informal activity		

Day 3	What?	How?	Learning outcomes	Objectives
Session 3.1. 09:00 – 10:30	**What is investigative reporting?** Listing features, tools and methods *Alexandre*	Group work and presentation by investigative reporter	Gain deeper understanding of the tools and process of investigative storytelling and research in journalism	Contribute to the creation of the toolkit: How to report on corruption
Coffee Break				
Session 3.2. 11:00 – 12:30	**Creating toolkit for reporting on corruption I.** *Martin*	First draft of toolkit ready: participants work in groups on three headlines they choose first Creation of structure	Input by trainer: make sure that information participants are putting in the toolkit are accurate from academic/professional point of view (they are using correct terms, are not creating any hypotheses etc.)	Give participants ownership of everything learned so far, summary of all skills they have learned
Lunch				
Session 3.3. 14:30 – 16:00	**Creating toolkit for reporting on corruption II.** *Martin and Rugile*	Brainstorming on content of chapters		
Coffee Break				
Session 3.3. 16:00 – 18:00	Introduction to online safety *Faten*	Session led by expert on online security	Give tool for safe communication online	Enhance safety of participants
Dinner				
Evening Programme	Free time			

Day 4	What?	How?	Learning outcomes	Objectives
Session 4.1. 09:00 – 10:30	**Open data and data visualisation:** putting numbers into infographics *Maarten*	Lecture by expert on data jousnalism and data visualisation	Understand how to use data and how to visualise it	Offer an effective tool for presenting corruption reporting outcomes and messages for the dissemination of the online platform
Coffee Break				
Session 4.2. 11:00 – 12:30	**Data visualisation:** let's practice! *Maarten*	Workshop by expert on data jousnalism and data visualisation	Understand how to use data and how to put data visualisation into practice	
Lunch				
Session 4.3. 14:30 – 16:00	**Group 1:** what is a local public consultation and how to organise it *Martin* **Group 2:** researching and brainstorming ideas for investigative research and reporting about corruption *Alexandre*	Group discussion For group 2: editorial meeting Input by trainer: follow up on presentations from the first day: corruption on local level – typology, how to tackle it, practical examples	Give information about organisational aspects, as well as the content of the upcoming local round tables	Ensure successful implementation of Action 2, as well as a shared picture of how to implement it and with which objectives Prepare corruption reporting stories
Coffee Break				
Session 4.4. 16:30 – 18:00	**Group 1:** researching and brainstorming ideas for investigative research and reporting about corruption **Group 2:** what is a local public consultation and how to organise it	Input by trainer: follow up on presentations from the first day: corruption on local level – typology, how to tackle it, practical examples		
Dinner together				
Evening Programme	Joint programme in town			

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Day 5	What?	How?	Learning outcomes	Objectives
Session 5.1. 09:00 – 10:00	**Toolkit revision:** look at what was produced earlier. Add parts about data visualisation and safety *Martin, Rugile, Alexandre*	Group work: participants revise different sets of rules/advise of the toolkit	Internalise advise they have set for reporting on the topic, taking into account also safety issues Input by trainer: make sure that information participants are putting in the toolkit are accurate	Finalise structure of the toolkit
Coffee Break				
Session 5.2. 10:30 – 11:30	**Bringing results together:** what are the next steps? *Martin*	Groups present their work to each other		Go through timeline, establish joint understanding of project objectives
Session 5.3. 11:30 – 12:00	**Feedback** Closing the Activity *Martin*	Feedback through online feedback form Informal learning methods		
After 12:00	Lunch or departure			